

# Agenda Item 8

<b>NAME OF COMMITTEE:</b>	<b>STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION</b>
<b>DATE OF MEETING:</b>	<b>7<sup>th</sup> July 2016</b>
<b>SUBJECT:</b>	<b>Summary of OFSTED Inspections of Lincolnshire Schools with reference to provision for pupils' spiritual, moral, social and cultural development.</b>
<b>REPORT BY:</b>	<b>Religious Education Adviser</b>
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<b>IS THE REPORT EXEMPT?</b>	<b>No</b>
<b>IS THE REPORT CONFIDENTIAL?</b>	<b>No</b>

**SUMMARY:** The report summarises inspectors' judgements on schools' provision for pupils' SMSC development in those schools inspected by OFSTED since the last report presented to SACRE on 8<sup>th</sup> March 2016

**DISCUSSION:** The present inspection framework (Section 5) does not require inspectors to grade SMSC but asks for it to be embedded throughout the report. SMSC now includes judgements about the way schools promote British values and prepares pupils for life in modern Britain.

**RECOMMENDATION:** That the report be noted and any comments made as necessary.

**APPENDICES – None**

**BACKGROUND PAPERS:** The following background papers, as defined in the Local Government Act 1972, were relied upon in writing this report.

<b>PAPER TYPE</b>	<b>TITLE</b>	<b>DATE</b>	<b>ACCESSIBILITY</b>
OFSTED Inspection Reports		Various	School Improvement Service County Offices

**Analysis of SMSC in Ofsted reports for Lincolnshire  
November 2015- April 2016**

<b>School</b>	<b>NOR</b>	<b>Date inspected</b>	<b>Overall Effectiveness</b>	<b>SMSC</b>
<b>PRIMARY</b>				
<b>The St Faith and St Martin CE Junior School Lincoln</b>	215	10-11 Nov 2015	Good	School leaders ensure the school teaches and promotes strong values. These are framed around the themes of compassion, creativity, honesty, hope, perseverance and responsibility. This gives a strong focus to the promotion of British values and provides regular and effective development of the pupil's spiritual, moral, social and cultural understanding.
<b>The Lincoln Bishop King CE PS Lincoln</b>	368	20-21 <sup>st</sup> Jan 2016	Good	Pupil's spiritual, moral, social and cultural development is given high priority throughout the school. Strong emphasis is placed on promoting British values and a Christian way of life and pupils benefit from this. They are taught to respect people from other countries or with different languages, beliefs or ways of life. The curriculum includes extensive guidance for pupils' personal development and strong emphasis is given to their spiritual, moral, social and cultural development. Preparation for life in modern Britain and learning to understand and adopt British values is also a key part of the curriculum. Visits and visitors enhance pupils' knowledge and experience. Pupils practice and improve their writing not only in their English books but also in... religious education.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Theddlethorpe PS Mabletorpe</b>	67	20-21 <sup>st</sup> Jan 2016	Inadequate	Staff prepare pupils well for life in modern Britain. They teach them how they must respect others. An attractive display in the school entrance teaches pupils about valuing the many cultures and traditions in Britain. Pupils' spiritual, moral, social and cultural development is good. Teachers provide many experiences to stop and reflect on the wonder of nature.
<b>North Cockerington CE PS Louth</b>		26 <sup>th</sup> Jan 2016	Good	The link with a school in inner London is helping to equip pupils for life in modern Britain, with teacher exchange visits and electronic pen friends. These links are an important step towards addressing the risk of extremism and promoting the fundamental British values of respect, tolerance and understanding.
<b>Moulton Chapel PS Spalding</b>	65	27-28 <sup>th</sup> Jan 2016	Good	Pupils' spiritual, moral, social and cultural development is outstanding. Pupils are treated equally and respectfully and they in turn feel valued. They treat each other with sensitivity and there is no discrimination. Pupils are well informed about British values and gain deeper insights through assemblies and well thought out trips and activities. The school sensitively tackles issues surrounding different faiths, and extremist views through topic work, exploring cultural themes and visits to places of worship. This is a very reflective school.
<b>Legsby PS Market Rasen (Short inspection)</b>		28 <sup>th</sup> Jan 2016	Good	The schools' values engender tolerance and respect for others, and these provide firm basis for the development of fundamental British values. The curriculum gives pupils a wide range of experiences which ensure that they are well prepared for each stage of their education as well as their future life in modern Britain.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Lincoln Birchwood Junior School</b>	267	24-25 <sup>th</sup> Feb 2016	Good	Pupils are treated equally and feel valued and respected. They in turn show their respect and regard for each other and there is no discrimination. Pupils understand how British values relate to everyday life. They have good knowledge and awareness of the beliefs and cultures of others living in Britain today. The school promotes pupil's spiritual, moral, social and cultural development well and is committed to offering pupils a wide variety of cultural and creative experiences through trips, visits and activities in school.
<b>Swineshead St Mary's CE PS Boston</b>	258	2-3 <sup>rd</sup> March 2016	Requires improvement	The curriculum is broad and balanced and pupils' spiritual, moral, social and cultural development is good. Pupils are well versed in British values, especially the older pupils, and enjoying debating issues. They are given experiences and show good understanding of beliefs and ways of life other than their own. They are taught values such as tolerating and respecting others. The school has special themed weeks such as 'multi faith week' and 'world of work week'.
<b>Bracebridge Infant and Nursery School, Lincoln (Short inspection)</b>		10 <sup>th</sup> March 2016	Good	Displays reflect the schools' values and high expectations, as well as celebrating different cultures and faiths. Staff teach pupils to respect others different from themselves and the curriculum prepares pupils well for life in modern Britain. The curriculum is both broad and balanced, and teaches pupils fundamental British values. Pupils are taught about, and to respect, other cultures and faiths.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>Our Lady of Good Counsel RC PS Sleaford (Short inspection)</b>		21 <sup>st</sup> March 2016	Good	Pupils are taught about other cultures and faiths, as well as Catholicism, and to welcome and be kind to others who are different from themselves.
<b>Belton Lane Community PS Grantham (Short inspection)</b>		22 <sup>nd</sup> March 2016	Good	The curriculum teaches pupils to be respectful to others, and pupils explained that it is a good thing that everyone is different. They learn about other faiths and cultures and are well prepared for life in modern Britain.
<b>Surfleet PS Spalding</b>	87	20-21 <sup>st</sup> April 2016	Good	The curriculum links subjects together and also promote pupils' spiritual, moral, social and cultural development by teaching them about different lifestyles. Teachers are diligent in celebrating the uniqueness of pupils' differing backgrounds to secure their good awareness of what it means to live in modern Britain. They also present stimulating displays to celebrate diversity of the school community and to promote British values such as tolerance and respect. The pupils' first hand experience of welcoming pupils from different countries underpins their good awareness of Britain's multi-cultural community and respect for each other's backgrounds.

School	NOR	Date inspected	Overall Effectiveness	SMSC
<b>SECONDARY</b>				
<b>The Peele Community College</b>	653	12-13 <sup>th</sup> Jan 2016	Requires improvement	Pupils show respect and regard for each other and discrimination is rare. The school promotes their spiritual, moral, social and cultural development well and is committed to offering all pupils a variety of trips and visits outside the area to broaden their horizons. They visit a mosque and synagogue, and learn about living in modern Britain through assemblies and humanities subjects. This enhances their experiences of different beliefs and cultures. The school promotes British values through different areas of the curriculum, assemblies and 'super learning'days.
<b>The Boston Grammar School</b>	597	9-10 <sup>th</sup> Feb 2016	Requires improvement	The effective development of pupils' appreciation of spiritual, moral, social and cultural aspects of society enables them to deepen their understanding of the society within which they live. Displays around the school celebrate different cultures, particularly through art and music. Pupils have opportunities to reflect on fundamental British values through their assemblies and their life skills lessons. Consequently, they are able to develop a secure understanding of life in modern British society and recognise the need to respect people from different backgrounds. During assemblies pupils learn about respecting people's differences and the dangers of radicalisation and extremism. Posters around the school and in classrooms encourage pupils to develop an interest in the world.

<b>School</b>	<b>NOR</b>	<b>Date inspected</b>	<b>Overall Effectiveness</b>	<b>SMSC</b>
<b>Lincoln Castle Academy (Short inspection)</b>		22 <sup>nd</sup> March 2016	Good	Pupils spoke with inspectors about the training they received to help them keep safe outside of school; this included learning about the radicalisation of young people.
<b>Sir Robert Pattinson Academy, Lincoln</b>	1140	21-22 <sup>nd</sup> April 2016	Good	Pupils have good opportunities to consider a wide range of topics and issues about their personal, moral and social development through the ASPIRE programme, which is run across all year groups. These topics help to ensure that pupils understand the importance of democracy, law and equality within British society.
<b>SPECIAL SCHOOLS</b>				
<b>Sincil School Sports College</b>	49	9-10 <sup>th</sup> Feb 2016	Requires improvement	There are opportunities within the curriculum that promote the pupil's spiritual, moral, social and cultural development. During the inspection the school held a South American day to celebrate a culture different from their own in all of their subjects. As a result pupils are better prepared for life in modern Britain.

Wendy Harrison  
June 2016

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